

School Curriculum Map for EYFS 2023-2024

	Autumn		Spring		Summer	
Curriculum Drivers:	1 - community 2 - environment					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Fairytales – Once upon a time..	How do you celebrate?	Where shall we go...	Time to...	Be the best that you can be... What have you don't to make you feel proud	
Trips, Wow Days, Curriculum weeks	Prince and Princess Wow day	Christmas Show Wells Carnival 17/11/23	Bishop's palace trip Library visit	Literacy Week 21.3.24 WBD 7.3.24 Visit from local author Poetry competition	Healthy Schools Olympics French day	Arts Week/ Exhibition WCS
Parents and community events	Literacy & Mathematics evening Open evening Parents evening	Christmas performance Christmas Fayre Church carol service	Learn with me workshop...	Author visit Easter church service	Parents evening	Sports day Summer fayre Year 2 leavers service
PSED	Being me in my world Jigsaw Class helper learning new job roles.	Celebrating Differences Jigsaw Class helpers. Understanding emotions. Taking turns.	Dreams and Goals Jigsaw Class helpers. Recognising when they are feeling different emotions happy and sad and	Healthy Me Jigsaw Class helpers. Understanding how to keep and stay healthy?	Relationships Jigsaw Class helpers. What it means to be a friend. Making new friends.	Changing me Jigsaw Class helpers. Learning how to manage change positively.

	Learning that they belong in their class and school. Learning class names. Playing alongside and together	What can they do when they find things difficult? Is it the same for everyone?	what has made them feel this way. Celebrating achievements.	Learning how to stay safe?	Playing cooperatively.	What do we think we might find hard in Year 1?
Physical	Gymnastics Apparatus Wake n Shake Jumping and balancing Outdoor Learning	Gymnastics Apparatus Wake n Shake Jumping and balancing Outdoor learning	Dance Wake n Shake Balance bikes Space music and movement. Outdoor learning	Fundamental movement skills Wake n Shake Balance bikes Space music and movement. Outdoor learning	Athletics/sports day practise Ball skills Wake n Shake Balance bikes Team games Outdoor learning	Striking and fielding Sports Day Team games i Wake n Shake Balance bikes Outdoor learning

Communication and Language	Children speak and listen in class. Talking in small groups and to whole class. Sharing All About Me posters. Stories.	Describing how you celebrate at home and compare your celebrations to others. Christmas show speaking role. Stories	Ask questions about our topic. Where do we want to go and what do we want to learn about that place?	Learn new vocabulary. Use new vocabulary they have learnt about space in conversations. Ask questions to find out more.	To re-tell and listen to a traditional tale.	Using past and present tenses in conversations.
Literacy	Daily phonics lessons following level 1 and 2. Handwriting patterns. Follow instructions. Special books – All about me Poetry Once upon a fairytale – Natalia and Lauren O’Hara You choose books – what would your fairytale look like?	Daily phonics level 1, 2 & 3. Daily name writing and pattern. Mark making for a purpose. Christmas cards, letter to Santa, Christmas lists. Remembrance Day Poetry Diwali	Daily phonics level 2 and 3. Handwriting practise. Writing names tracing, coping or independent. Using phonics knowledge to write a sentence. Special Books - recount Stories. Poetry	Select non-fiction books. Daily phonics level 2 and 3. Daily handwriting and sentence writing. Writing names over the top of or independently. Non-fiction writing Poetry	Daily phonics level 2 and 3. Writing a sentence. Practising writing names independently. Writing sentences. Writing for a purpose. Handwriting session. Special book – picture Poetry	Talk and write about how they have changed over the year in reception. Phonics following level 2, 3 and 4. Handwriting sessions. Full stops and capital letters to sentence. Arts Week Poetry Traditional tales
Free Write Friday – Summer Term						

Maths	Getting to know you Match, sort and compare Talk about measure and patterns	It's me 1 2 3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6 7 8 Top Marks Number rhymes and songs. Enhanced provision. Writing numbers.	Length, height and time Building 9 and 10 Explore 3-D shapes STEAM Week	To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping	Visualise, build map Make connections Consolidation
	Just like me Number rhymes and songs. White Rose Maths place value 0-5 sorting and comparing groups One more and one less Number blocks Counting children Days of the week Core maths activities in the learning environment. Using equipment and packing away Writing numbers	Number songs and rhymes Education City Enhanced provision Writing numbers		Number rhymes and songs Numbers in the environment Education City Writing numbers	Number rhymes and songs Top Marks Enhanced provision Writing numbers	Number rhymes and songs. Education City Enhanced provision Writing numbers

Understanding the World	<p>Learning new routines and rules. Learning classmates' names. Discovering the school and grounds. Senses walk. Describe what they see, hear and feel whilst outside on a walk. Talk about their families and the community. Comparing then and now – looking at a time in the past.</p> <p><i>*family tree</i> <i>*all about me posters</i> <i>*Toys</i> - History can be taught to young children by observing old and new resources to find out about the people of the past. Old-fashioned toys and clothes can be compared to modern versions, helping children to understand what their grandparents or great grandparent may have worn or played with.</p>	<p>Looking at different celebrations. Birthdays Diwali. Remembrance Day Christmas. Bonfire night/Carnival history.</p> <p><i>UtW (Celebrations, Remembrance)</i> <i>*Role play areas to reflect key celebrations/important dates throughout the year.</i></p>	<p>*STEM Week. *Safer Internet Day. *Recognise some environments that are different to the one in which they live. Notice things to and from home in the local area. Conversations with adults/peers to discuss what they observe.</p> <p><i>Map reading</i> <i>Local study</i></p>	<p>Wright brothers - flying Exploring maps. Explore differences and similarities between life in this country and another country. History of Transport <i>World study</i> <i>Inventors</i></p>	<p>Olympics Famous sportspeople <i>Mary Bignal Rand – Olympian</i></p>	<p>Comparison v another country Commenting on images of famous situations in the past Stories from different cultures to compare/contrast</p>
-------------------------	--	--	--	---	--	---

Expressive Arts and Design	<p>Self-portraits Colour mixing Main display - fairytale theme Introduce creative activities that are in the environment, showing how to use equipment and to put away. Music Express.</p> <p>Access Art – What can we see https://www.accessart.org.uk/eyfs-what-can-we-see/</p>	<p>Sewing Christmas cards and decorations. Music Express. Creative role play area. Christmas performance. Cooking</p> <p>Access Art – How can we explore colour https://www.accessart.org.uk/eyfs-how-can-we-explore-colour/</p>	<p>Music Express. Safer Internet Day. Making props for role play area. Observational painting</p> <p>Access Art – How can we build worlds https://www.accessart.org.uk/eyfs-building-worlds/</p>	<p>Develop stories in their pretend play. Music Express.</p> <p>Access Art – How can we explore materials and marks https://www.accessart.org.uk/eyfs-how-can-we-explore-materials-and-marks/</p>	<p>Music Express. Making up dances and performing in a group or solo. Bridges</p> <p>Access Art – How can we explore 3D materials https://www.accessart.org.uk/copy-eyfs-how-can-we-explore-3d-materials/</p>	<p>Music Express. Making up dances and performing in a group or solo. Bridges</p> <p>Access Art – How can we explore 3D materials https://www.accessart.org.uk/copy-eyfs-how-can-we-explore-3d-materials/</p>
Religious Education	Special Me Friendship.	Special Times. Love	Special Places Respect	Special Stories- God. Honesty	Special Times. Forgiveness.	Special Stories. Courage.